The Common European Framework of Reference for Languages (CEFRL)

The labels A1 and C2 refer to the Common European Framework of Reference for Languages (CEFRL). You can find a more detailed breakdown of the individual language level in the chart below.

		Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a
Basic User	A1	concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such
		as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other
		person talks slowly and clearly and is prepared to help.
	A2	Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very
		basic personal and family information, shopping, local geography, employment). Can communicate in simple and
		routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in
		simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.
Independent User	B1	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school,
		leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken.
		Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences
		and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.
	B2	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions
		in his/her field of specialization. Can interact with a degree of fluency and spontaneity that makes regular
		interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a
		wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various
		options.
Proficient User	C1	Can understand a wide range of demanding, longer texts, and recognize implicit meaning. Can express him/herself
		fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and
		effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on
		complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.
	C2	Can understand with ease virtually everything heard or read. Can summarize information from different spoken and
		written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself
		spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.